

Target audience and participants' profile

The course is for trainers, information technology (IT) specialists and managers of public and private training institutions involved in the design and implementation of training activities, in particular:

- decision-makers and policy-makers in education and training institutions
- training activity and training institutions managers
- training-of-trainer specialists
- IT professionals
- training specialists in workers' organizations or employers' organizations.
- vocational training professionals
- instructional designers, trainers and tutors.

Participants need to have an interest in widening access to learning and training through appropriate use of ICT. To successfully complete this course, participants must have a good knowledge of English, and basic computer (MS-Office or Open Office) and Internet skills. Although experience in e-learning would be an advantage, it is not essential.

Applications

Applications to attend the programme should be supported by the candidate's curriculum vitae and arrive by e-mail not later than 13 February 2009. Applications should be addressed to the programme assistant, Ms. Elena Mondino: e.mondino@itcilo.org

Participants or institutions that do not have enough funds to cover the course costs or the air fare might wish to seek co-funding by donor institutions in their own countries.

Some development agencies, development banks and embassies provide co-funding for training.



A970017

Lifelong E-Learning Innovative solutions



Date: At a distance: from 16/03/2009-29/03/2009
and from 04/04/2009 - 30/04/2009

Face to face: 30/03/2009 - 03/04/2009

www.itcilo.org/lifelongelearning

To apply, or for additional information, please contact:

International Training Centre of the ILO

DELTA Programme

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www.itcilo.org

Lifelong e-learning focuses on interactive technologies and communication systems that enhance the learning experience and stimulate the potential to transform the way we learn and train.



Background

Information and communication technology (ICT) in our knowledge society is changing at a breathtaking pace, transforming the way we create, share and publish information, the ways we collaborate and share knowledge and the way we learn and train. The Internet is a central element in the infrastructure of the information society, and is increasingly becoming a global facility available to all.

The potential impact of ICT and the Internet in development has been widely discussed by the United Nations system, by inter-governmental and non-governmental organizations, by civil society, the private sector and other international organizations, especially at the World Summits on the Information Society (Geneva 2003, Tunis 2005).

ICT and technology-enhanced learning (**e-learning**) has opened up new potential in education and training. It is becoming ever more widespread, can make education and training available to many more people around the world, and can provide multiple means of access to lifelong learning.

There is an increasing demand for *methodological, didactic and pedagogic* support for **e-learning** projects in developing countries. **The International Training Centre of the ILO** offers a course that meets this demand. The course stimulates a community of practice in which participants with distinct interests meet each other across the world with the aim of improving their knowledge and practice in the field of **lifelong e-learning**.

During the course, participants will have the opportunity to discuss and experience issues and concepts in contemporary e-learning (virtual learning environments, e-moderation, free and open source software, social learning, knowledge management, learning as a network phenomenon, learning (content) management systems, social software, e-learning 2.0 and e-pedagogy).

Venue

Phase 2: International Training Centre of the ILO (ITC-ILO), Turin, Italy

Dates and duration

5 weeks

Phase 1:
Distance Learning (16/03/2009-29/03/2009)

Phase 2:
Residential Course in Turin (Italy)
(from 30/03/2009 - 03/04/2009)

Phase 3:
Distance Learning (from 04/04/2009 - 30/04/2009)

Deadline for application
13 February 2009

Language

English

Participation costs

The total cost of this course is 2.500 euros per participant comprising

- training fees for Phases 1, 2 and 3 (1540 euros), covering training material, course preparation, implementation and evaluation
- subsistence costs for Phase 2 (960 euros), including full board and lodging at the training venue, study visits, minor medical care and a provision for incidental expenses.



Fellowships

The ITCILO will have a limited number of partial fellowships available. To receive a fellowship, please enquire early.

Air travel

The course fee does not include the cost of international air travel between the country of origin and Turin.



Objectives

This course will provide an important contribution to the professional development of trainers in terms of competencies needed to design and implement e-learning systems. In a broader perspective, the course contributes to the general question of how e-learning and information and communication technology can contribute to the promotion of inclusion, lifelong learning, innovation, employability and knowledge management, plus enhance individual and organizational performance.

Specific objectives

- Design and deliver online learning.
- Learn a number of e-learning applications, using cutting edge technology developments.
- Make effective pedagogic use of multi-media.
- Build virtual learning environments.
- Participate in and set up online communities of practice.
- Lead departments and organizations in developing e-learning strategies.
- Ensure quality and quality development.



Methodology and learning approach

Reflective practitioners collaborating in an international community of practice

The learning approach is based on building collaborative knowledge and competences in the field of e-learning. It is a blended course, combining face-to-face activities with e-learning sessions. Its modular approach is based on active, constructive learning units and activities.

The face-to-face activities are clustered in a one-week residential course on the campus of the International Training Centre in Turin. They consist of an introduction, an exploration and a general overview using presentations, workshops, hands-on activities, video-conferences and an individual project. The e-learning sessions are delivered online in a virtual learning environment, and interaction will take place through asynchronous discussion boards.

Content

